
Charters School

Community Cohesion
Action Plan 2010 - 2011

Updated July 2010

To be ratified

Community Cohesion Action Plan

Approved on

Minute number

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Statutory or recommended? Statutory

Clerk to Governors to indicate where information is to be displayed

Website ✓

First Class ✓

Folder ✓

Approved by

Charters School Community Cohesion Action Plan – 2010/11

Mission Statement - *Charters School is responsible for educating our children and young people who live and work in a country which is diverse in terms of culture, religions or beliefs, ethnicities and social backgrounds.*

Charters School in Context

Charters School is a heavily oversubscribed comprehensive school with Sports College status very much at its heart. The school was awarded its second specialism, Science, in 2007.

Located in the leafy and very wealthy area of Sunningdale, more than half of the student population require either a bus or train to get to school, travelling from North Ascot or Bracknell. 87.5% of the students population classify themselves as *White British*, with the other 12.5% split between a number of different classifications, the largest being 2.6% for both *White (other background)* and *Mixed*, and 2.3% *Indian*. There is low absenteeism when compared like for like nationally (2.7% compared to 5.8%)

Although located in a very wealthy area, Charters' does consider itself to be a comprehensive school. 5.1% of students receive Free School meals, whilst 6.3% have English as an Alternative Language. 3% of students have a Statement of Special Educational Needs (national average 2%) with 23.8% on the SEN register (21.1% nationally).

Results for 2009 - 69% gained A*- C at GCSE including Functional English and mathematics (national figure = 55%)

Charters and its Community

Charters School plays a key role within the local and wider community:

1. It is the hub for the local School Sports Partnership. As the only Sports College in the Local Authority, Charters has become their centre of excellence for the delivery of PE. The school works closely with the on-site recreation centre and youth club providing an enhanced range of opportunities supporting both curricular and extra-curricular activities.
2. Charters works closely with its feeder Primary Schools which benefit from the involvement of Sports and Science leaders from Charters working with groups of Primary pupils. The School Sports Partnership work is in the top 20 nationally (DCSF), supported significantly by the Sports College primary link schools that receive 2 hours of PE delivered by highly trained staff weekly.
3. The School has developed a behaviour partnership with its feeder primary schools. Led by Mark Jenkins and part funded by the LEA, the school works with those disaffected students at the primary schools, helping to improve attitudes and behaviour prior to the students arriving at Charters in Year 7. The partnership also focuses upon those students with low self esteem, helping to ease the transition from primary to secondary school education.
4. Charters School has formed a significant partnership with Windsor Boys School Skills Centre. The centre delivers vocational courses at Key Stage 4 to selected pupils. The continued development of this resource will include a shared timetable with WBS in future years.

5. Extended Schools services will develop in 2009-10 as Charters strengthens its role in supporting community cohesion.
6. The School achieved the International Schools Award in July 2009 and has active international links with France, Spain, South Africa and Ghana. This has included reciprocal visits between pupils and staff of a South African school as well as participation of other groups of pupils in World Challenge activities. Through these connections we aim to promote respect for the well being of other cultures, countries and the global environment.
7. National Framework for Sustainable Schools. It is intended that our second specialist subject, Science, will lead the school in developing Charters as a model of sustainability in the future.
8. In 2010 the Charters will (hopefully) be awarded Trust Status. This will allow the School to forge relationships with their trust partners. These are:
 - Dell
 - Royal Holloway, University of London
 - Primary Care Trust – Berkshire
 - Eli Lilly
 - Charters Recreation Centre
 - Youth Sports Trust

Strategic Aims

Our strategic aims are:

- To promote increased collaboration with other schools to raise standards
- To promote community cohesion
- To enable more students to make a positive contribution to the community

Targets - 2010/11

The targets set are split into four sections:

1. The School Community
2. The Local Community
3. The UK Community
4. The Global Community

Objectives	Activities	Project lead	Partners	Start & Finish dates	Success criteria/Impact
1:1 To raise awareness amongst students of the Community Cohesion agenda	Presentation given during assemblies to explain Community Cohesion	PES	<ul style="list-style-type: none"> ➤ Julie Siddiqi ➤ Selected Students 	April – July 2010	<input checked="" type="checkbox"/> All students will understand the term 'community cohesion'
	Carry out student questionnaire relating to their understanding of the issues involved in Community Cohesion	PES	<ul style="list-style-type: none"> ➤ Tutors & HOY ➤ SL – Citizenship ➤ Aik Saath 	May 2010	<input checked="" type="checkbox"/> A minimum of 50% of students' views returned. This to inform assemblies and future developments
	Develop ways to promote Community Cohesion developments	PES	<ul style="list-style-type: none"> ➤ Sixth Form Leadership Group ➤ School Council 	June 2010 -	<input checked="" type="checkbox"/> Agenda item for each school council meeting – to discuss ways of promoting community cohesion
	To develop a strap line which encompasses Charters' vision for Community Cohesion	PES	<ul style="list-style-type: none"> ➤ Sixth Form Leadership Group ➤ Sixth Form Council 	May – June 2010	<input checked="" type="checkbox"/> Strap line will feature on all Community Cohesion documentation
1:2 To raise awareness amongst colleagues and parents of the Community Cohesion agenda	SLT to be educated on the Community Cohesion Agenda	PES	<ul style="list-style-type: none"> ➤ SLT 	April 2010	<input checked="" type="checkbox"/> PES to deliver training during SLT session on completion of new Audit
	SLs/CLs to be educated on the Community Cohesion Agenda	PES	<ul style="list-style-type: none"> ➤ All link managers within SLT 	May – July 2010	<input checked="" type="checkbox"/> Link managers to have discussed in their link meetings with CLs the Community Cohesion Agenda and the completion of the new audit
	Regular <i>Community Matters</i> articles to appear in <i>Charters News</i>	PES	<ul style="list-style-type: none"> ➤ SLs/CLs 	April 2010 -	<input checked="" type="checkbox"/> Article to appear in <i>Charters News</i> outlining Community Cohesion Agenda before the end of the academic year

1:3 To develop the schools' pastoral provision	Student Voice programme to be reviewed and improved	SXM	➤ SLT	April 2010 – March 2011	<input checked="" type="checkbox"/> Subsumed in target
	Review the management structure of student support services and propose changes	RP/MP	➤ SLT	April 2010 – March 2011	<input checked="" type="checkbox"/> Changes to be in place for new academic year.
	Ensure the future of the Parent Support Advisor to cater for “hard to reach” students”	RP/MP	➤ SLT	April 2010 – March 2011	<input checked="" type="checkbox"/> Parent Support Advisor to be employed by Charters and housed in the Maine Centre – September 2010.
	Introduce remote monitoring of students' canteen purchases for parents	VS	➤ Anne Sharman ➤ Caterlink	April 2010 – March 2011	<input checked="" type="checkbox"/> Parents able to access data regarding their child's canteen purchases
	Use Trust Partners to enhance the personal development and well-being of all students	RP/MP	➤ SLT	April 2010 – March 2011	<input checked="" type="checkbox"/> Trust Partners are in place and system in place by January 2011
	To develop off-site provision for vulnerable children	SH	➤ Playing For Success	April 2010 – March 2011	<input checked="" type="checkbox"/> In place for September 2010.
2:1 To develop Charters' provision for the local community	The bungalow to be developed for use by the local community	RP	➤ PES/CH	May – October 2010	<input checked="" type="checkbox"/> CH to be housed in the Main Centre by October 2010
	Adult education offered at Charters	CH	➤ PES	Sep 2010 onwards	<input checked="" type="checkbox"/> A calendar of Adult and Family education to be published in Charters News and on web site – January 2011
	Develop the deployment and strategic use of young leaders in the community	IW	➤	April 2010 – March 2011	<input checked="" type="checkbox"/> Young leaders to be used in various roles within the community
2:2 To foster links with other local schools	To promote the link between Heathermount School and Charters	PES	➤ Heathermount SLT ➤ CLs ➤ SH	January 2010 – March 2011	<input checked="" type="checkbox"/> Year 12 students to complete year-long community service at Heathermount <input checked="" type="checkbox"/> Heathermount Students to have access to Charters resources <input checked="" type="checkbox"/> Links between Heathermount and Charters SLs to be in place
	Ascot Cluster Schools to further develop their links with one another	RP/MP	➤ PES ➤ CH ➤ Cluster head teachers ➤ Governors	April 2010 – September 2011	<input checked="" type="checkbox"/> Mission statement and Tag title to be in place <input checked="" type="checkbox"/> Mid/Long-term plans in place <input checked="" type="checkbox"/> CH to have targets set for each cluster school <input checked="" type="checkbox"/> Shared staffing across the Ascot Cluster in place <input checked="" type="checkbox"/> Summer School for incoming Year 7 Students

	Develop the Extended Schools provision in the Maine Centre (Bungalow)	RP/MP	➤ CH		<input checked="" type="checkbox"/> Programme to be in place by January 2011
2:3 To develop links with our Trust partners	Trust partners to be used to improve strategic leadership of school	RP/MP	➤ SLT		<input checked="" type="checkbox"/> Trust Partners used at least once in first year of Trust School Status within a project
	Curriculum, careers provision and leadership opportunities in liaison with our Trust partners	SLT	➤ Trust Partners		<input checked="" type="checkbox"/> Subsumed within target
3 To educate our students on UK-wide Community issues	Assemblies delivered on being a UK citizen	PES	➤ Julie Siddiqi ➤ SM	Autumn Term - 2011	<input checked="" type="checkbox"/> Subsumed in target
	Link with other UK schools	PES	➤ MP, SH, CLs	Sep 2011	<input checked="" type="checkbox"/> An educational link to have been made between Charters' students and students at another school based in a different part of the UK
4 To further develop International Links	Links with our partner school in South Africa to be strengthened	SH	➤ RXD, IW, PE Faculty, JSB	May – July 2010	<input checked="" type="checkbox"/> Charters Teacher to have visited Holy Family for six weeks to have delivered both PE lessons to students and INSET for Colleagues <input checked="" type="checkbox"/> PE Department to have led a Sports tour to visit Holy Family School <input checked="" type="checkbox"/> Holy Family to have access to our VLE, Life TV, and First Class
	Develop World Challenge Trips	IW	➤ PJW, JSB, JS,	July 2010 – March 2011	<input checked="" type="checkbox"/> Successful trip to Ghana – July/August 2011 <input checked="" type="checkbox"/> Bi-annual trip back to Southern India to work in same community planned and populated for Summer 2011